

PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

King Neighborhood Facility
August 31, 2009

Site Accessibility

Parking	Three ADA spaces exist at the shared southeast parking lot. Compliant stall signage and curb cuts in place.
East Entry	Fenced entry gate to Courtyard leads to main entry doors. Glazed in clerestory windows above prevent entry over top of wall. Provide directional signage to accessible entries to school and neighborhood facility.
South Entry	Adding a 2-way communications at entry to Neighborhood Facility Office would improve accessibility if doors are locked during open hours for nearby child safety concerns.

Accessible Route & Features

Accessible Path	Building is at grade, and all three entry doors are at grade.
Door Hardware	Provide lever hardware at entries and common area spaces.

Plumbing Elements

Men's Restroom 105	Provide accessible toilet stall, clearances, grab bars, lavatory and accessories within compliant adult reach ranges. Verify entry door for compliant width and clearances.
Women's restroom 104	Provide accessible toilet stall, clearances, grab bars, lavatory and accessories within compliant adult reach ranges. Verify entry door for compliant width and clearances.
Drinking Fountain	If a drinking fountain is provided, provide (1) common area drinking fountain set at adult accessible range.
Sink	If a sink is provided, provide an accessible sink.

Communication Elements

Room 114	Provide assisted listening devices.
Room 115	Provide assisted listening devices.
Signage	Provide accessible signage at new accessible restrooms and common spaces. If permanent signage is provided, provide accessible signage.

Special Spaces, Built-in Elements & Recreational Facilities

n/a	
-----	--

Field Notes:

1. Field visit and verification to adjacent M.L. King School, but no direct field visit to this facility.

